

RE LT Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<u>Through continuous provision and adult led activities</u> <u>ELG KUW: People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					
Year 1	How can we make good choices? (C1.3 P3)	What does it mean to belong to a community of belief? (C1.1 P1)	What did Jesus teach and how did he live? (F1.15)	How are symbols used to welcome new life? (C1.2 P2)		
Religion / World Views to include	<i>Non-religious approach</i>	<i>Non-religious approach and Christianity</i>	<i>Christianity</i>	<i>Islam / Christianity</i>		
Year 2	How and why do some people pray? (C1.3 P3)	Why are festivals important in a community? (C1.5 P5)	How and why do we care for others? (F1.12)	Which books and stories are important? (C1.6 P6)		
Religion / World Views to include	<i>Islam / Christianity</i>	<i>Christianity</i>	<i>Non-religious approach</i>	<i>Islam and Christianity</i>		

****Oldham Agreed Syllabus 2025-2030 / 3 x Core Units and 1 x Focus Unit per year***

C = Core Unit / F = Focus Unit / P = Pathway

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Year 3	How do Jews remember God’s covenant (CL2.1 P1)	How do different people express their spirituality? (CL2.2 P2)	How are the stories of Holy Week important to Christians? (FL2.14)		How do the 5 pillars help Muslims to lead a good life? (CL2.3 P3)	
Religion / World Views to include	Judaism	Christianity / Islam / Hindu Dharma / Judaism / Paganism	Christianity		Islam	
Year 4	Why do the lives of the Gurus inspire Sikh believers? (CL2.4 P4)	What faiths and beliefs can be found in our country and community? (CL2.5 P5)	Why do people follow inspirational leaders? (FL2.13)		How do ancient stories influence modern celebrations? (CL2.6 P6)	
Religion / World Views to include	Sikhi	Christianity / Islam / Hindu Dharma / Judaism / Paganism	Christianity / Islam / Judaism / non-religious approaches		Judaism /Sikhi / Islam / Hindu Dharma / Paganism	

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Year 5	What values do people live by? (CU2.3 P3)	What do Hindu people believe about God? (CU2.1 P1)	What is the significance of Easter, Ascension and Pentecost (Pathway 6) (FU2.11)		How might pilgrimage transform people's lives? (CU2.4 P4)	
Religion / World Views to include	Christianity / Islam / Humanism / Judaism / Sikhi	Hindu Dharma	Christianity		Islam / Christianity / Hinduism / Judaism	
Year 6	How do Sikhs express their beliefs? (CU2.2)	How and why do Jewish communities celebrate their festivals? (CU2.5 P5)	What is Humanism? (FU2.15)		What do Bible narratives say about covenant? (CU2.6 P6)	
Religion / World Views to include	Sikhi	Judaism	Humanism		Christianity	

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