



Prevent Policy

Written / reviewed by	R Swaby
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Prevent Duty

The threat to the UK from international terrorism is substantial. The terrorist threats that we now face are more diverse than ever before, dispersed across a wider geographical area and often in countries without effective governance. We therefore face an unpredictable situation.

Dealing with violent extremism is nothing new. Throughout history there have been groups prepared to use violence to achieve their aims. A small minority of these seek to radicalise young people with an ideology which justifies the use of violence through a distorted interpretation of a set of values (often associated with a religion).

In line with guidance from the Department for Education (DfE), Delph Primary School has a zero-tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empower young people to reject violent or extremist behaviour.

Whilst it remains very rare for school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. **Early intervention is a preferable way of tackling extremism.**

DEFINITION

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

STRATEGIES FOR PREVENTING EXTREMISM

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- Pursue To stop terrorist attacks
- Prevent To stop people becoming terrorists or supporting terrorism
- Protect To strengthen our protection against a terrorist attack
- Prepare To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF (Department for Children, Schools and Families) document ‘Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.’

We will also refer to the Oldham prevent Handbook for Schools.

PRINCIPLES

At Delph Primary School we follow the principles outlined in the DCSF toolkit which seeks to:

- Raise awareness within school of the threat from violent extremist groups and the risks for young people.
- Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism, and protecting the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.

The school will use these principles to guide our work in all areas including building on our work in:

- Promoting pupil wellbeing, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the school

MAKING A REFERRAL

Staff or volunteers who have a concern must follow the same procedures as for other safeguarding incidents and inform the Designated Safeguarding / Prevent Lead (Miss Swaby) or the deputy designated Safeguarding Lead (Mrs Mair) with as much information as possible.

They will liaise with the Council's Duty and Advice team 0161 770 7777 and together will decide as to whether an ongoing referral is to be made to the SPOC (Single Point of Contact).

This is done online: <https://www.oldham.gov.uk/xfp/form/1403>

Once a referral form has been completed and submitted, it will automatically be directed to either Child or Adult Social Care and the Channel Team at the Northwest Counter Terrorism Unit (NWCTU).

All referrals are carefully assessed by the police and the local authority to see if they are suitable for Channel or may require another intervention. If suitable, the case is discussed with all relevant partners at a Channel panel to decide what support, if any, is needed. Referred individuals are informed and must give consent (or via a parent or guardian if they are children) before an intervention can take place.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

Data Audit for The Prevent Policy					
What?	Probable Content	Why?	Who?	Where?	When?
SPOC referral	Name, address, personal details, Rationale for why a referral is being made	To safeguard an individual / school community	Person who is being referred	SPOC referral via LA online link CPOMS	

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
		✓

This policy will be reviewed annually or sooner if legislation / school procedures change.