



Collective Worship Policy

Date written / reviewed	April 2026
Date of next review	April 2029
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Statutory School Duty

By law, all maintained schools must provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). The Collective Worship Policy at Delph Primary School pays due regard to statutory requirements and has taken account of the guidance offered by the LA through its SACRE.

In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the some of our pupils are practising members of other faiths, we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy of Delph Primary School is consistent with the philosophy and aims of the school as expressed in our mission statement, school aims and vision. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school, including those who identify as having 'no religion'.

Definition of Collective Worship Collective

Worship is a time when the whole school, or groups within the school meet to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Intent of Collective Worship

For the School

Collective Worship contributes significantly to the ethos of Delph Primary School and we aim to:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit
- promote an awareness and understanding of British Values

For the Pupils

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship a God (if the pupil follows a religion)
- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs and those of others
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- consider the wonders and worries of the world

As embodied in our Religious Education Policy, collective worship at Delph Primary School should also aim to promote responsible and respectful attitudes towards our 'Delph Ways' (traits which are also strong elements of the Christian faith), enquiring minds, a capacity to reflect on questions of meaning and purpose, and a willingness to empathise with the feelings, thoughts and experiences of others.

Implementation

Collective worship, whether in assembly or class time, will be:

Worshipful... - providing a conducive atmosphere which allows worship to take place. - providing opportunities for pupils to worship if they so wish. - encouraging participation and response through active involvement.	Collective Worshipful Open Respectful Spiritual Honest Inclusive Planned	Open... - providing opportunities to pause and reflect. - providing experiences that develop knowledge and understanding. - encouraging engagement by providing a range of experiences that all children can access.
Respectful... - promoting respect for the integrity of all individuals and all faiths. - affirming diversity and respect for pupils, staff and visitors, whatever their faith and background. - providing opportunities to empathise with the thoughts and feelings of others.		Spiritual... - promoting the spiritual development of pupils alongside the moral, social and cultural. - providing opportunities for pupils to consider the spiritual dimension; to explore their own beliefs and the beliefs of others. - providing opportunities to be still and to be refreshed.
Honest... - sensitively responding to events whether local, national or global. - providing opportunities to discuss current moral issues and values. - providing pupils with opportunities to consider the fundamental questions of life and their responses.		Inclusive... - fostering a sense of belonging to a community with a shared ethos. - Providing opportunities to celebrate together; achievements, special occasions and festivals. - Centred on the pupil relating to their experiences, concerns and needs.
Planned... providing a quality learning opportunity that is relevant to pupils' own experiences.		- consistently holding to the ethos and aims of the school. - carefully planned, organised, recorded and evaluated.

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Delph Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work completed in class. Additionally, it will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it will address a wide variety of themes and topics use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level. An example of the themes covered across the year can be viewed in Appendix 1.

The Management of Collective Worship

The RE coordinator will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Collective acts of worship are incorporated into whole school assemblies, class based weekly sessions, 'Wisdom Wednesdays' and RE lessons.

DAY	FORM OF WORSHIP	VENUE	STAFF MEMBER RESPONSIBLE
MON	Key Stage Assembly	Hall	Staff rota
TUE	Whole School	Hall	Led by St Thomas' Church Staff rota for support
WED	Wisdom Wednesday Class Assembly	CLASSROOM	Class Teacher
THU	Whole School Singing Assembly	Hall	Staff rota
FRI	Whole School	Hall	Headteacher

Monitoring and Evaluation

Effective Collective Worship will provide a quality learning experience that is relevant to the pupils and their own personal experiences. The school will review this policy, along with the R.E. policy, every 3 years, and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Community Links

At Delph Primary School we value our link with the faith community of the local church of St Thomas'. By maintaining and encouraging this link, we believe that our children's overall sense of the purpose of worship is greatly enhanced, regardless of their faith backgrounds or beliefs. Furthermore, it fosters a feeling of inclusion for all - a vital ingredient in collective worship. Other members of the community or organisations may be invited into school to lead an assembly on an important theme e.g. NSPCC, E-Safety, anti-bullying etc.

Resources

Our termly themes and main collective worship each week are based on pre-determined themes that are linked to current festivals, news or school issues. Besides singing, storytelling, prayers and times of reflection, staff draw on a range of sources to produce collective worship assemblies. At certain times themes will be followed throughout school, in line with the current PSHCE topic or school expectations. Staff should make themselves aware of the multi-faith calendar and highlight events in a broad variety of religions.

More information can be found at: <https://www.interfaith.org.uk/resources/religious-festivals>, www.reonline.org.uk/supporting/festivals-calendar and <https://www.diversityresources.com/interfaith-calendar-2022/>

Songs are usually sung during collective worship. An extensive list of songs is available on the 'Sparkyard' website. Some of the songs are of a Christian nature, but it is explained to children how the words they are singing could be applied to any God or higher being and that the messages in them help us to lead a good life, whether we hold particular religious' views or not. SMSC themes are used in stories and music to help promote British Values.

Equal Opportunities

Our assemblies will be conducted in a manner that is sensitive and inclusive to ensure that all children feel comfortable to attend the assembly. All pupils attend assembly (unless withdrawn by their parents). Provision is made for those pupils with mobility difficulties. Pupils with Special Educational Needs are also provided for in the same way that a class teacher adapts whole class discussion, ensuring that all pupils are able to access the subject which is being discussed. The diversity of belief is celebrated at Delph Primary School and children are encouraged to participate in discussions which re-affirm that diversity, through understanding the impacts of people's beliefs and making connections between them.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

Data Audit for the Collective Worship Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Overview of school religious character (pupils, staff, wider community)	Name Religious character	Ensure assembly themes are inclusive and reflective of school denominations	All Staff (as necessary)	Teams-assembly themes for the year	Held on File throughout a child's time at school

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

This policy will be reviewed every three years or sooner if legislation / school assessment systems change.

Example of annual themes (*These are in addition to the Tuesday Collective Worship themes led by St Tomas' Church)

Assembly Themes: 2025-2026

AUTUMN	Theme
01.09.25	School Values/Delph Ways
08.09.25	Roald Dahl (Roald Dahl Day 13 th)
15.09.25	Peace (International Day of Peace 21 st)
22.09.25	Judaism (Rosh Hashanah 22 nd -24 th)
29.09.25	Harvest
06.10.25	Fair Trade (Fair Trade Fortnight)
13.10.25	British Values: Democracy (International Day of Democracy 15 th)
20.10.25	Hinduism (Diwali 20 th)
03.11.25	Firework Code / Stranger Danger (Guy Fawkes' Night 5 th)
10.11.25	Remembrance (Armistice Day 11 th)
17.11.25	Anti- Bullying (Anti-Bullying Week 17 th)
24.11.25	George Eliot (Birthday 22 nd)
01.12.25	5 Ways to Wellbeing (MIND)
08.12.25	Christianity (Advent / Christmas)
15.12.25	British Values: Rule of Law
SPRING	Theme
05.01.26	New beginnings / Resolutions
12.01.26	Martin Luther King (MLK Jr Day 15 th)
19.01.26	World Religion Day (19/01)
26.01.26	British Values: Mutual Respect
02.02.26	Charles Dickens (Birthday 7 th)
09.02.26	E-Safety (Safer Internet Day 10 th)
23.02.26	Chinese New Year (17/02-03/03)
02.03.26	Islam (Ramadan / Eid)
09.03.26	Christianity (Lent)
16.03.26	What makes me Happy? (International Day of Happiness 20 th)
23.03.26	British Values: Individual Liberty
SUMMER	Theme
13.04.26	Vaisaki (Sikh/Hindu Festival 13 th)
20.04.26	St George (St George's Day 23 rd)
27.04.26	British Values: What does it mean to be British?
04.05.26	John Burningham (Birthday 27 th)
11.05.26	The Rights of the Child (National Children's Day 12 th)
18.05.26	The Environment (Walk to School Week)
01.06.26	The Environment (World Environment Day 5 th)
08.06.26	Keeping Healthy (National Healthy Eating Week)
15.06.26	Keeping Healthy (National Healthy Eating Week)
22.06.26	British Values: Tolerance of different faiths/beliefs
29.06.26	JK Rowling (Birthday 31 st)
06.07.26	Moving Up, Moving On
13.07.26	End of year Achievements