



Delph Primary School Phonics Progression Grid



Term	Pre-School	Reception	Year 1	Year 2	Year 3
Autumn		Using the Read Write Inc scheme of work, Teach Set 1 sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y z, th, ch, qu, ng, nk	Review of set 1 and 2 sounds. m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,y,w,z,x,sh,qu,th,ng,ch,nk ay,ee,igh,ow,oo,oo,ar,or,air,ir,ou,oy Build speed of reading of words containing Set and Set 2 sounds. Teach the reading of nonsense words containing set 1 and 2 sounds. Begin to teach Set 3 sounds in Autumn 2 once children are secure in Set 1 and 2 sounds. ea,oi,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear	Review specific Speed Sounds Set 1 with the following 'special friends', th, sh, ch, ng, ph, wh, kn, le, nk Review Set 2 sounds 'Special friends' ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Begin to teach Jane Constadine 'Spelling Approach' and link where possible to Read Write Inc sounds. Weekly formative assessments made to inform planning following week. Teach the reading of nonsense words to children who did not meet threshold for phonics screening in Year 1.	Pupils who are identified as benefitting from further Phonics instruction to engage in the Read Write Inc Fresh Start Speed Sounds Program. Children are taught one new sound each session.
Spring	Pupils exposed to hearing sounds and complete sound walks. Pupils discuss print and give it meaning. After Easter pre-school are taught four single letters a week and then complete a consolidation task on day 5.	Using the Read Write Inc scheme of work, introduce Set 2 sounds– 1 digraph per week. ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Recap any Set 1 sound gaps if needed Use all known sounds to write dictated words	Continue to teach 3 sounds. ea,oi,i-e,o-e,u-e,aw,are,ur,er,ow,ai,oa,ew,ire,ear Build speed of reading of words containing set 3 sounds. Teach the reading of nonsense words containing set 1, 2, and 3 sounds.	Review Set 3 'special friends' alongside learnt Set 1 and 2 sounds oi, ea, e, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure Begin to teach Read Write Inc strategies for reading multisyllabic words. (tion, cious, tious) Continue to teach Jane Constadine 'Spelling Approach' and link where possible to Read Write Inc sounds. Continue to teach the reading of nonsense words to children who did not meet threshold for phonics screening in Year 1.	In Autumn, children focus on Set 1 sounds with the following 'best friends': th, sh, ch, ng, ph, wh, kn, le, nk. Children then focus on Set 2 'best friends', alongside learnt Set 1 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.
Summer		Using the Read Write Inc scheme of work, continue teaching Set 2 sounds. ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy. Use all known sounds to write words and dictated sentences. Reception to use Read write Inc Assessment to inform Year 1 teacher at handover, sections A-F	Review taught Set 3 sounds. Build speed of reading of words containing set 3 sounds. ea, oi ,i-e, o-e, u-e, e, aw, are, ur, er, ow, ai ,oa, ew, ire, ear Teach the reading of nonsense words containing set 1, 2, and 3 sounds. Complete Phonics Screening Check. Year 1 to use Read Write Inc Assessment to inform Year 2 teacher at handover, sections E-J	Review Set 3 'special friends' alongside learnt Set 1 and 2 sounds oi, ea, e, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure Continue to teach Read Write Inc strategies for reading multisyllabic words. (tion, cious, tious) Continue to teach Jane Constadine 'Spelling Approach' and link where possible to Read Write Inc sounds. Continue to teach nonsense words to children who did not meet threshold for phonics screening in Year 1. Complete Phonics Screening for those that need to be re-assessed. Whole class to complete Read Write Inc Assessment section E-L so that Year 3 class teacher can identify pupils for phonics intervention in KS2.	In Spring, children begin to focus on Set 3 'best friends' alongside learnt Set 1 and 2 sounds. oi, ea, e, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure In Summer, children continue to focus on Set 3 'best friends' and teach the reading of multisyllabic words.