



**Welcome to  
Year 4**

A close-up photograph of a spiral-bound notebook. The notebook is open, showing a grid pattern on the pages. The spiral binding is visible on the left side. The grid lines are faint and light blue. The notebook is resting on a white surface.

# Year 4 Team

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Class Teacher

Mr Leigh

Teaching Assistant

Ms Beharral





The purpose of this meeting is to inform you about how best you can support your child in Year 4.



# Year 4 Overview

| Autumn 1                                                                                                                                                    | Autumn 2                                                                                                            | Spring 1                                                                   | Spring 2                                                                       | Summer 1                                                                                                                      | Summer 2                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Invaders &amp; Settlers (Anglo-Saxon – Vikings)</b><br><br><i>Everybody run, the Vikings are coming!- Why were the Vikings such successful invaders?</i> | <b>Invaders &amp; Settlers (Anglo-Saxon – Vikings)</b><br><br><i>Why were the Vikings such successful invaders?</i> | <b>Primary Engineer (STEM)</b><br><br><i>Are engineers born or raised?</i> | <b>Australia</b><br><br><i>How many Delph villages could fit in Australia?</i> | <b>Rainforests</b><br><br><i>Who's rainforest? Should we feel free to destroy or is it a priceless loaded store cupboard?</i> | <b>Fashion</b><br><br><i>Should we really be followers of fashion?</i> |



# Weekly Timetable



|           |                      | English |              | Maths |              |                | Afternoon |
|-----------|----------------------|---------|--------------|-------|--------------|----------------|-----------|
| Monday    | <b>Morning Focus</b> |         | <b>Break</b> |       | <b>Lunch</b> | <b>Reading</b> |           |
| Tuesday   |                      |         |              |       |              |                |           |
| Wednesday |                      |         |              |       |              |                |           |
| Thursday  |                      |         |              |       |              |                |           |
| Friday    |                      |         |              |       |              |                |           |

- PE changes each half term.
- Majority of English and Maths will be completed in the morning.
- Topic afternoons however this is subject to change.

Interventions will continue to take place, and your child will be made aware.



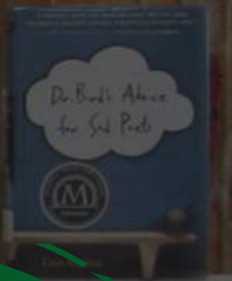
# Reading

In Year 4 your child will take part in daily whole class reads with Mr Leigh or Miss Wood.

Children will be tasked with completing a reading book review at our Starbooks Café once they've finished their book.

I do ask that you as parents listen to your child read at **least three times** a week, this in turn will further your child's reading development and age.

A note to say your child has finished their book is non-negotiable.

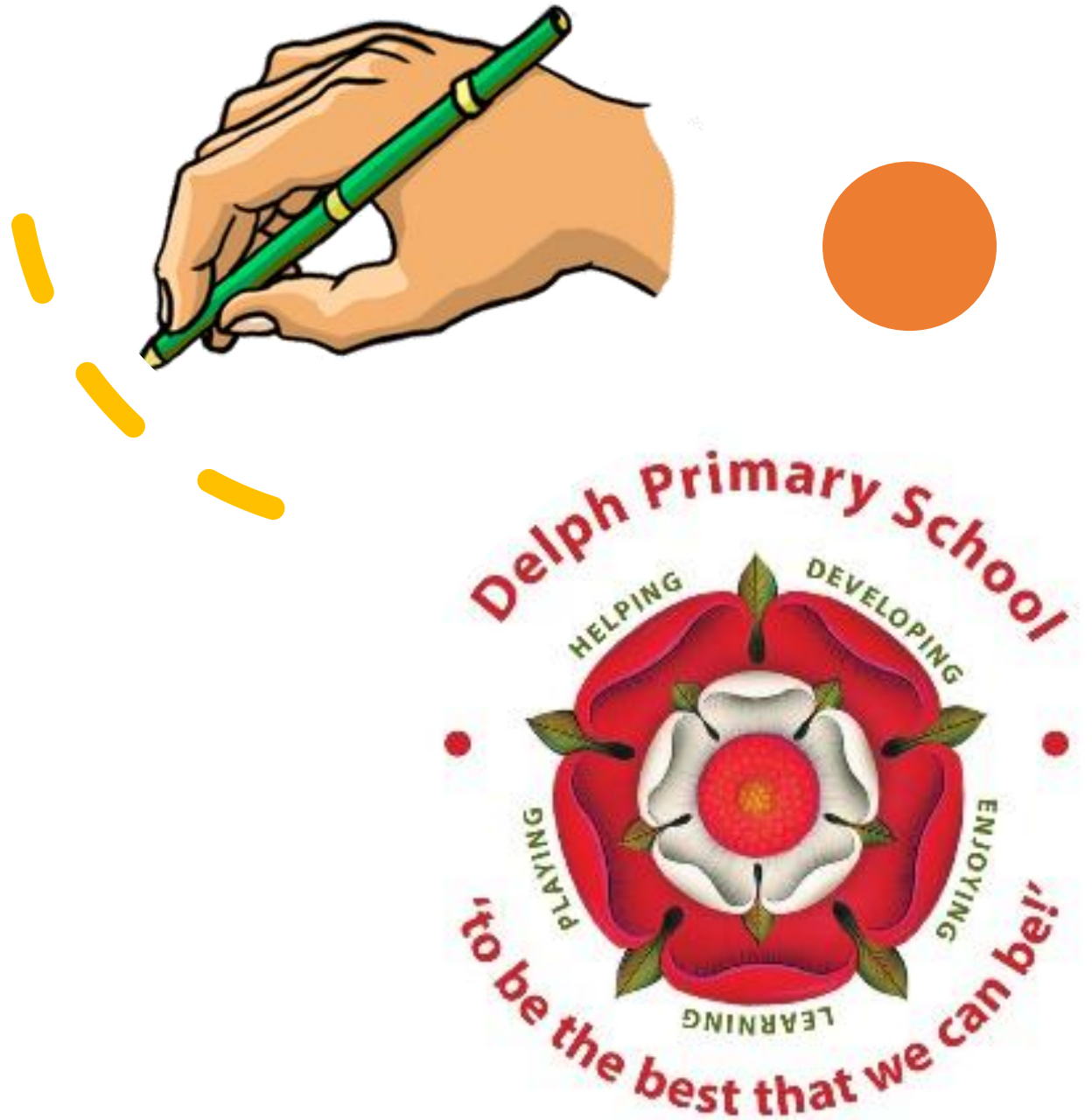


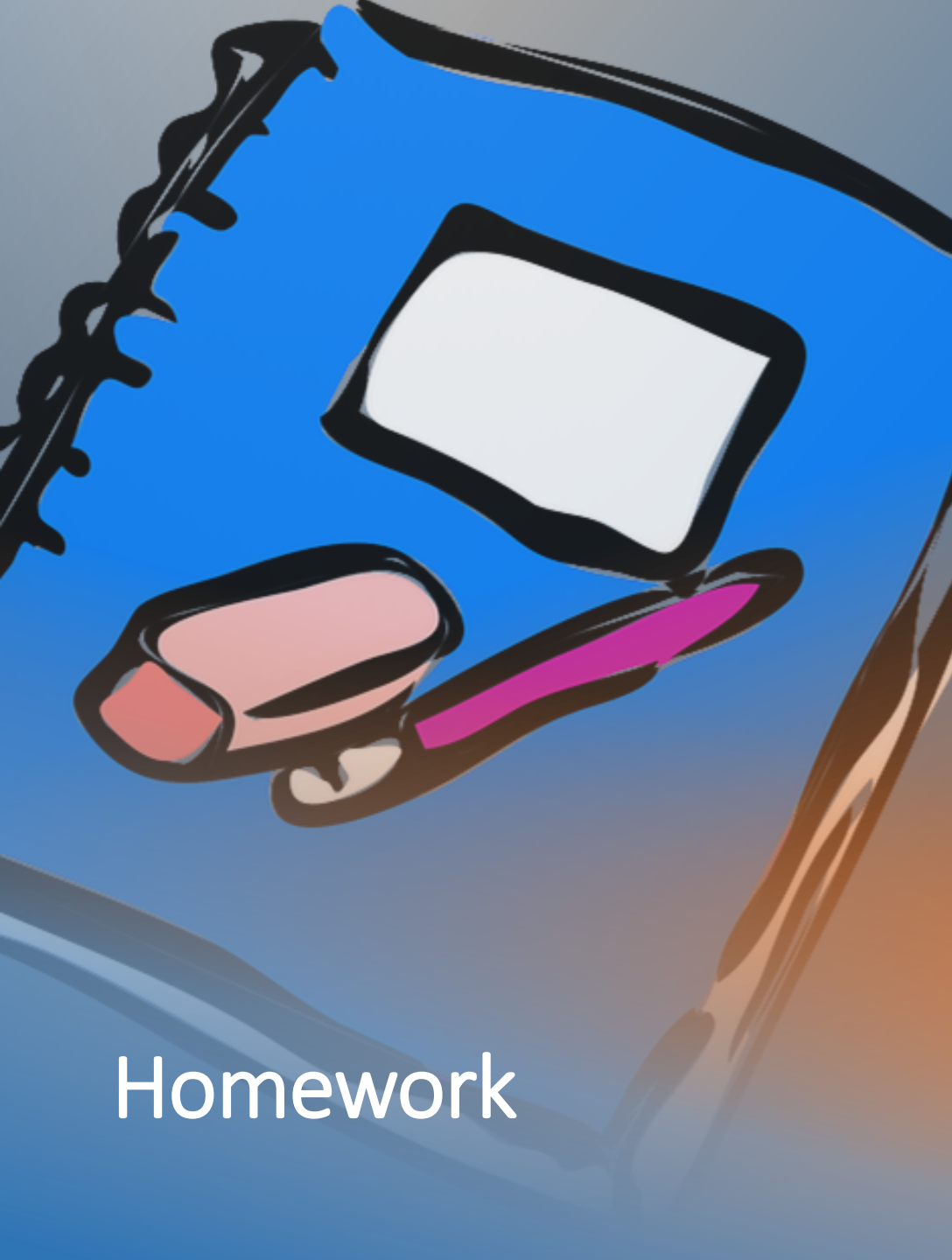
# Spellings

Spellings – continue with whole school approach (Spelling Bee continuing)

Spellings will be taught daily in school and children are encouraged to do this at home too – little and often.

See weekly Spelling list.





# Homework

Homework will be in the form of our Year 4 Home Learning Grid.

There will be 6 tasks to complete over the half term. Homework to be submitted via Google Classroom or handed in on a Friday. Children will have the opportunity to share their work during the Showcase.

There may be other topic related or SPaG homework handed out, but the children will be given at least a week to complete those tasks.

To make it clear, any late homework or incomplete work will be expected to be complete in your child's own time at school.





# PE

PE will be on Tuesdays and Wednesdays  
(Autumn Term 1).

## Indoor

White T-shirt and plain black shadow shorts.

## Outdoor

Plain black joggers, t-shirt (use same one as indoor), trainers, and sweatshirt.

## **Polite Notice:**

School PE kit is a requirement – Otherwise you'll have Ms Beharral chasing after you!

Ear-rings – please don't wear them on PE days.





# Positive Behaviour Management in Year 4







# Baby Yoda Examples

*Ask your child about our pebble prize too!*



# DELPH END OF YEAR 4 EXPECTATIONS

## Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.



## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
  - Numbers with up to 4-digits using written columnar method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



## Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.





# Multiplication Check

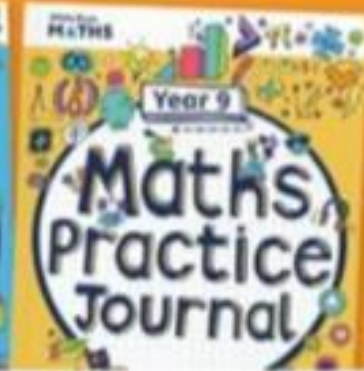
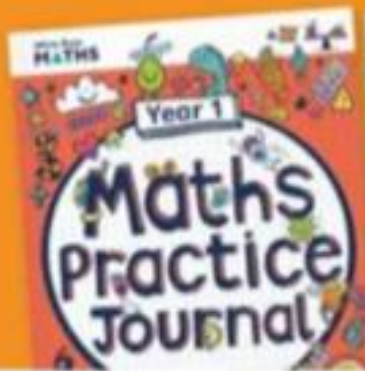
- Your child will sit the Multiplication Tables Check (MTC) in Summer 2, where they will complete an on-screen check, consisting of 25 questions.
- Children must practise mixed times tables weekly, answering within the 6 second timeslot.
- The children are working on their times tables daily at school, but this is not enough.
- The children have a login for TT Rockstars account, which can be accessed at home. They should go on this a couple of times a week; this will be checked in school.



|    | 10      | 2      | 5      | 3      | 4      | 8      | 6      | 7      | 9      | 11      | 12      |
|----|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| 10 | 10 × 10 | 10 × 2 | 10 × 5 | 10 × 3 | 10 × 4 | 10 × 8 | 10 × 6 | 10 × 7 | 10 × 9 | 10 × 11 | 10 × 12 |
| 2  | 2 × 10  | 2 × 2  | 2 × 5  | 2 × 3  | 2 × 4  | 2 × 8  | 2 × 6  | 2 × 7  | 2 × 9  | 2 × 11  | 2 × 12  |
| 5  | 5 × 10  | 5 × 2  | 5 × 5  | 5 × 3  | 5 × 4  | 5 × 8  | 5 × 6  | 5 × 7  | 5 × 9  | 5 × 11  | 5 × 12  |
| 3  | 3 × 10  | 3 × 2  | 3 × 5  | 3 × 3  | 3 × 4  | 3 × 8  | 3 × 6  | 3 × 7  | 3 × 9  | 3 × 11  | 3 × 12  |
| 4  | 4 × 10  | 4 × 2  | 4 × 5  | 4 × 3  | 4 × 4  | 4 × 8  | 4 × 6  | 4 × 7  | 4 × 9  | 4 × 11  | 4 × 12  |
| 8  | 8 × 10  | 8 × 2  | 8 × 5  | 8 × 3  | 8 × 4  | 8 × 8  | 8 × 6  | 8 × 7  | 8 × 9  | 8 × 11  | 8 × 12  |
| 6  | 6 × 10  | 6 × 2  | 6 × 5  | 6 × 3  | 6 × 4  | 6 × 8  | 6 × 6  | 6 × 7  | 6 × 9  | 6 × 11  | 6 × 12  |
| 7  | 7 × 10  | 7 × 2  | 7 × 5  | 7 × 3  | 7 × 4  | 7 × 8  | 7 × 6  | 7 × 7  | 7 × 9  | 7 × 11  | 7 × 12  |
| 9  | 9 × 10  | 9 × 2  | 9 × 5  | 9 × 3  | 9 × 4  | 9 × 8  | 9 × 6  | 9 × 7  | 9 × 9  | 9 × 11  | 9 × 12  |
| 11 | 11 × 10 | 11 × 2 | 11 × 5 | 11 × 3 | 11 × 4 | 11 × 8 | 11 × 6 | 11 × 7 | 11 × 9 | 11 × 11 | 11 × 12 |
| 12 | 12 × 10 | 12 × 2 | 12 × 5 | 12 × 3 | 12 × 4 | 12 × 8 | 12 × 6 | 12 × 7 | 12 × 9 | 12 × 11 | 12 × 12 |

The colours on this page relate to the speed shown in this table:

No data 0 - 1s 1 - 2s 2 - 3s 3 - 4s 4 - 5s 5 - 6s 6 - 7s 7 - 8s 8 - 9s 9 - 10s > 10s



# MATHS SUPPORT

At Delph, we teach maths following a scheme called White Rose

They have released a question book, specific for each year group, following the same techniques and structure of the children's lessons

You can find these on the White Rose website  
or  
on Amazon here:

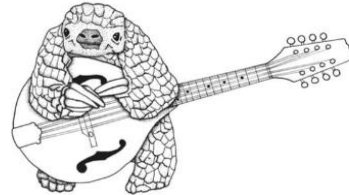
<https://www.amazon.co.uk/White-Maths-Practice-Journals-Workbook/dp/1382044771>





Name: ..... Class: .....

## KS2 English Reading **Comprehension**



Year **4**

**Targeted** Question Book

Includes answers

**Book One**

Name: ..... Class: .....

## KS2 English **Grammar, Punctuation & Spelling**



Year **4**

**Targeted** Question Book

Includes answers



# English Support





# Delph Life Skills



|                                                                                                                    | Home | School |
|--------------------------------------------------------------------------------------------------------------------|------|--------|
| I can organise my own needs for the school day:<br>I wear the correct uniform, I have my reading book(s)...        |      |        |
| I can accurately tell the time using the 12-hour clock                                                             |      |        |
| I can swim the length of a swimming pool and know water safety                                                     |      |        |
| I can pack the equipment I need for swimming lessons independently, but may need to be checked by an adult.        |      |        |
| I know a parent/guardian's phone number, in case of an emergency                                                   |      |        |
| I understand how to stay safe online and know who to speak to if I am worried about my online safety               |      |        |
| I can safely cross the road with adult guidance                                                                    |      |        |
| I can speak appropriately in different social scenarios eg. 'Good morning, how are you?' Or 'Have a nice evening.' |      |        |



# Staying connected

Staff will stay connected with parents if and when needed.

If you have any concerns or queries, please write them in an email to the office and we will reply in an appropriate and timely manner.

Other ways of staying connected...

- 
- A silver pen with a black grip is resting on a piece of white paper. The paper has a torn edge on the left side. The background is a light blue and white gradient.
- ✓ School Weekly Newsletter (Email)
  - ✓ Half-termly Teaching and Learning Newsletters (Email/Website)
  - ✓ Year 4 class Website
  - ✓ Parent's Evenings
  - ✓ Google Classroom

For any **major** concerns or questions email:

[info@delph.oldham.sch.uk](mailto:info@delph.oldham.sch.uk)





# Year 4 Google Classroom

*\*Click join class\**

code: qzxma6dw



SCAN ME

Work  
together for  
a successful  
Year 4!

