



Delph Primary School

Religious Education Policy

Aims

RE at Delph Primary School will be provided in line with the legal requirements. These are that:

- The basic curriculum will include provision for Religious Education for all pupils on the school roll.
- The content of RE should reflect the fact that religious traditions in the UK are in the main Christian, while taking into account the teaching and practices of other principal religious traditions represented in the UK.
- The RE taught is in accordance with the Oldham Religious Education Syllabus 2020-2025 (Thinking, Enquiry, Creativity, Response).
- Reference within the document mentioned above will also be closely followed.
- RE will be seen as a curricular discipline in its own right and not simply a subsection of another subject. Nonetheless there are common links between RE, PHSE, Citizenship and SMSC.

Within the Framework of the law and the Agreed Syllabus, our aims in RE are:

- To enable each child to explore our shared human experience and the questions of meaning and purpose which arise from our experiences.
- To enable children to know about and understand the beliefs and practices of some of the major religions of the world, particularly those represented in Oldham and the UK. Among these religions, Christianity has a particular place, and is taught in each year of the primary phase. Islam is also taught in each key stage.
- To promote respect, sensitivity, and cultural awareness by teaching about the religions represented in the region and the country.
- To affirm each child in his or her own family tradition, religious or secular.
- To provide children with opportunities for spiritual, moral, social, and cultural development.
- To develop the ability of pupils to think about and develop for themselves, beliefs, and values by which they can live through studying concepts like celebration, the sacred, authority, religious belief and lifestyle, and through exploring the fundamental questions of life.
- We recognise the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role in which the RE curriculum plays in some of these areas.

- In accordance with the law and Oldham Agreed Syllabus (page 10) 36 hours per year will be dedicated to RE at Key Stage One, and 45 hours per year for Key Stage Two. This equates to 5% of total curriculum time. RE curriculum time does not include assembly or collective worship, even where the assembly provides a starting point for curricular work.

Scheme of Work

At Delph Primary we will teach the Oldham Agreed Syllabus. This follows an enquiry-based framework, stated on pages 43 Key Stage 1 and pages 63 Key Stage 2 of the agreed document. RE will be based mainly around half term themes in Reception and Key Stage One, where Christianity and Islam will be the major religions studied. At Key Stage Two children will learn mainly about Christianity, Islam, and Hinduism in Years 3 and 4 with the focus being Christianity, Judaism and either Hinduism or Islam in Years 5 and 6, again in half term themes.

We plan to implement the Agreed Syllabus through cross curricular teaching and learning where appropriate, recognising a need for such integrated teaching to have regard to the quality of RE and other subjects in a partnership that is mutual. At other times 'enquiry based' sessions will be taught as a whole unit. Age-appropriate examples of such schemes can be found in the RE file in the related cupboard.

Matching Work to Pupils' Needs.

Whole school policy as regards to special needs and differentiation applies to RE: teachers are alert to the fact that some children have special and deep experience of a religion through family practice. This of course may not relate to their general education 'ability'.

Role of the RE Leader

Working collaboratively alongside the Headteacher, governors and whole staff:

- to help monitor and evaluate pupil learning and the implementation of the policy / scheme of work across school, giving feedback and discussing next steps as appropriate
- to keep up to date with current views in terms of RE practice via training and disseminating this to colleagues via INSET/discussion
- to demonstrate good practice within own class teaching
- to be responsible for the purchase and organisation of resources within budgetary constraints

Role of Governors

To participate in the development and review of this policy, monitoring its effectiveness across school. Questions might include: Is the policy being implemented across school? Are children actively engaged in and enjoying RE activities? Are pupils developing an awareness of other religious beliefs?

Assessment

Assessment for learning is continuous in RE as in other subjects. We report on pupils' progress and attainment in RE to parents, as required by law through the end of year school reports.

Monitoring and Evaluation

The RE leader, in consultation with the headteacher, governors and staff, will monitor the effectiveness of this policy via monitoring of planning, and teaching and learning (through lesson observations). Pupils' work may be scrutinised, and pupils will be encouraged to get involved in discussion about their work (Pupil Voice).

Withdrawal

Parents have the right to withdraw their children from the teaching of RE. We aim to provide an open curriculum which can be taught to all pupils, by all staff. If parents do wish to exercise this right to withdraw their child from the teaching of RE, there is no requirement to provide a reason and the school must comply with their request.

Approved by: Governors Curriculum & Standards Committee

Date: 04.01.2023

Review Date: Spring Term 2026